Journeys Primary Components
Journeys components work together to deliver and integrate quality, effective instruction.

Assessment – Emerging Literacy Survey (K–1)

**Purpose:** Diagnostic instrument of phonemic awareness and basic reading skills, plus passages for reading in context.

**Format:** Reproducible and directions; online access (we only have online access right now)

**Tip:** This test may also be used with students in other grade levels who are struggling with Phonemic Awareness, Phonics and Decoding to help with Tier placement.

Assessment – Diagnostic Assessment (1–6)

**Purpose:** Diagnostic instrument of phonemic awareness, phonics/decoding, decoding, fluency and comprehension.

**Format:** Reproducible and directions; online access (we only have online access right now)

**Tip:** This test may also be used with students in other grade levels who are struggling with Phonemic Awareness, Phonics and Decoding to help with Tier placement.

Assessment – Progress Monitoring Assessment and *Corrective Feedback* in Teacher's Edition

**Purpose:** Ongoing formative assessments at point of use to monitor progress and understanding of key concepts and skills.

**Format:** Point of use in Teacher's Edition

**Tip:** Use the Monitor Progress boxes to help diagnose and prescribe to better meet the needs of all learners. This information will help you in planning small group instruction.

Assessment – Weekly, Unit, and Benchmark Tests

**Purpose:** Summative assessment to monitor weekly progress plus group administered, criterion referenced tests that measure unit and writing skills provide biannual benchmark tests to track progress in essential reading skills.

**Format:** Reproducibles and digital versions

**Tip:** Sections of the weekly test can be administered at different times of the week. The purpose of the weekly test is to drive instruction for the following week.
Curious About Words

**Purpose:** Extends oral language instruction and development.

**Format:** Print

**Tip:** The goal of this intensive oral vocabulary instruction to expand a student's working vocabulary. The stories in the Big Book make great read-alouds and help students acquire Tier I words.

Instructional Differentiated Support – Grab and Go

**Purpose:** All the resources needed for small group differentiated instruction, organized in an easy to use weekly folder.

**Format:** Folder, online via Think Central

**Tip:** Be sure to review the contents of the Grab and Go when planning your lessons for the week. Besides providing resources for differentiating instruction, the Grab and Go provides checklists and learning logs.

Instructional Differentiated Support – Ready Made Work Stations with 3 Ready-Made Work Station Flip Charts (Comprehension and Fluency, Word Study, Think and Write)

**Purpose:** Provide independent work in the areas of comprehension, word study, writing and technology to practice reading skills and comprehension.

**Format:** Large Spiral Bound Flip Book

**Tip:** Each workstation is leveled to provide independent practice for all students. Students can access these workstations online. Be sure to utilize the checklists and learning logs to help with classroom management.

Instructional Reader's Workshop Model Support – Comprehensive Language and Literature Guide

*Optional Resource for teachers who feel ready to delve into it!*

**Purpose:** Grade level teaching guide written by Irene Fountas that provides interactive lessons in three different instructional contexts: Whole Group Teaching, Small Group Teaching, Independent Literacy Work. Instruction includes interactive read-alouds and reading mini-lessons.

**Format:** Printed guide

**Tip:** The guide includes a section devoted to teaching genre. Be sure to check out the leveled reader database in the back of the book to view the titles of all online leveled books.
Instructional Support – Family Connections*

**Purpose:** To involve families in student reading and learning with quick, fun ideas.

**Format:** Reproducible print and digital versions

*Digital Advantage: Use Internet to share and communicate with families.

**Tip:** Highlights skills and strategies for the week and provides suggested activities to do together at home. Also includes a weekly internet challenge.

Instructional Support – Focus Wall Posters*

**Purpose:** Summary overview of the reading, comprehension, vocabulary, and language arts skills that are focused on each week.

**Format:** Poster and digital versions

*Digital Advantage: Interactive Focus Wall version provides one-touch access to lesson instruction and resources. View activities and resources, schedule instruction to calendar planner and assign selected activities to students.

**Tip:** Focus Wall allows opportunity to interactively teach lessons. Teachers can also create customized Focus Walls via Think Central.

Instructional Support – Instructional Card Kit

**Purpose:** Supports comprehension, visual representation of new words, and high frequency words. Includes letter, word and picture cards, vocabulary in context cards, punctuation cards, retelling cards and high frequency cards (1–2).

**Format:** Cards organized in box

**Tip:** New retelling cards every week. The cards focus on the reading skill and are a great tool for sequencing, retelling, etc.

Instructional Support – Interactive Instructional Flip Chart*

**Purpose:** Includes 7 weekly interactive lessons (lesson introduction with familiar songs and rhymes, phonemic awareness, words to know, phonics, oral language, writing, grammar

**Format:** Large spiral bound flip book and digital versions

*Digital Advantage*: Interactive eCharts build oral language, reading, and writing skills in an inviting interactive way—perfect for whole-group or small-group instruction.

**Tip:** Charts are write-on/wipe-off to encourage interaction during instruction.
Instructional Support – Language Support Cards

**Purpose:** Expand vocabulary and build background for English learners. Pre-teaches critical skills and supports English language learning vocabulary and academic language.

**Format:** Cards

**Tip:** Instructional support for teachers is located on the back of each language support card.

Instructional Support – Leveled Readers Lesson Plans

**Purpose:** 8–page instructional support written by Irene Fountas for every leveled reader to support small-group instruction. Connected to the core instruction to help students build on a common shared experience, developed to identify characteristics of the text to help appropriately match the reader. Highlights Reading Within, Reading About, and Reading Beyond the Text. Includes Reader’s and Writer’s Notebook opportunities for each leveled text. Provides support for standardized tests.

**Format:** Printed Guide and online via [HMHEDUCATION.COM/JOURNEYS](http://HMHEDUCATION.COM/JOURNEYS)

**Tip:** The skills, strategies and vocabulary taught in whole group/shared reading are also taught in the corresponding leveled readers for that week’s lesson. The leveled reader lesson plans can be downloaded and printed.

Instructional Support – Projectables*

**Purpose:** Support lesson instruction with interactive whiteboard or presentation station resources.

**Format:** Digital version of overhead transparencies

**Digital Advantage**: Project critical concept and skill instructional resources for whole group or small group instruction.

**Tip:** Projectables support both reading and writing instruction.

Instructional Support – Sound/Spelling Cards

**Purpose:** Supports explicit instruction and reinforcement of the connection between sounds and spellings, key to phonemic awareness and phonics.

**Format:** Cards and online via Think Central

**Tip:** Teachers are encouraged to display these cards in the classroom.
**Instructional Support – Teacher's Edition***

**Purpose:** The key program resource that provides clear organization, and a wealth of support for whole group, small group, intervention and English language learner reading instruction.

**Format:** Spiral bound printed guide and digital versions

*Digital Advantage: Develop lesson plans online. View one or two pages at a time, and zoom in for more detail. Searchable by core skills for customized lesson planning.

**Tip:** Resource tab in back of teacher edition provides additional lessons on study skills. Word lists and rubrics are also included as well as handwriting instruction and models.

**Instructional Support – Vocabulary in Context Cards***

**Purpose:** Visual representation of new words used in context. Routines build robust vocabulary and provide scaffolds for English language learners.

**Format:** Large two-sided cards and digital versions

Digital Advantage*: Interactive whiteboard compatible for whole group, small group, and individual use.

**Tip:** Vocabulary in Context cards are a great tool for both small group instruction and center activities. They can be printed in various sizes.

**Student Practice – Write–in Readers***

**Purpose:** Prove daily strategic intervention for Tier 2 struggling learners. The skills, strategies and vocabulary instruction correspond to the core instruction.

**Format:** Consumable workbook, reproducible, and digital versions

Digital Advantage*: One– and two–page views with two speeds of audio support stretch student fluency and comprehension.

**Tip:** Literature is "chunked" and provides built in opportunities for students to stop, think and write.

**Student Reading – Big Book (1st)**

**Purpose:** Invites children back to school and provides a modeled/shared reading to introduce each unit.

**Format:** Large big book

**Tip:** Big books have audio support.
Student Reading – Big Books (K)

**Purpose:** Provide predictable text, beautiful literature, and age appropriate selections for weekly shared reading.

**Format:** Large big book

**Tip:** Big books have audio support.

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Student Reading – Decodable Readers

**Purpose:** Provides targeted practice for the week’s phonics skill.

**Format:** Small full-color book and digital versions (K–2); Blackline master in Grade 3.

Digital Advantage*: Easy access to Decodable Readers from home.

**Tip:** Books are organized by unit. These are a great tool for small group instruction.

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Student Reading – ELL Readers (30)---ELL sites only

**Purpose:** Provide practice and application of weekly target vocabulary presented in the core text for English learners.

**Format:** Full-color books

**Tip:** The ELL leveled reader is a sheltered read that mirrors the on-grade level leveled reader.

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Student Reading – Leveled Readers*

**Purpose:** Provide Guided Reading instruction in a variety of genres and practice for the comprehension skills and vocabulary taught in the main selection. Leveled Readers including Vocabulary Readers are leveled A–Z by Irene Fountas. Guided Reading, DRA, and Lexile Levels indicated on back of leveled readers.

**Format:** Full-color book and digital versions

Digital Advantage*: Includes full audio support and ability to search hundreds of levels, tests by level, skill or topic to assign for home or independent work.

**Tip:** Responding activities support text connections, etc.

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Student Reading – Magazine Adventure Unit 6, Grade 3–5

**Purpose:** provides a variety of genres to review and celebrate the year’s skills and strategies with motivating grade-level magazine style reading.

**Format:** Included in a separate magazine or online.

**Tip:** Magazine serves as tool for whole group instruction.
Student Reading – Novel Trade Books – Grade 3–5

**Purpose:** Supports literature circles and book talks in a leveled manner with three leveled trade book titles per grade.

**Format:** Printed books

**Tip:** These books provide small group instruction during the Adventure unit.

Student Reading – Student Book

**Purpose:** Delivers grade level instruction and core selections.

**Format:** Hardbound full-color book and digital version

**Digital Advantage**: Enhanced, electronic version of the Student Books and Magazines include full audio, zoom-in capability, and links to Destination Reading interactive activities.

**Tip:** The Reading Power section at the end of each unit provides built in test prep. Student book has full audio support on CD for struggling readers.

Student Support – Weekly To-Do Lists

**Purpose:** Weekly checklist reminders that help students track their progress and accomplishments

**Format:** Reproducible

**Tip:** The checklist emphasizes daily independent reading.

Student Writing – Write Smart* (2–5)

**Purpose:** Students respond to prompts from different forms of writing, expand ideas using graphic organizers, compare weak and strong writing, and revise student models, practicing the how of good writing.

Includes a rubric generator.

**Format:** CD and online via Think Central

**Digital Advantage**: Electronic delivery, sorting, and accessibility.

**Tip:** WriteSmart utilizes technology for writing instruction; includes interactive graphic organizers.